

COMILLA UNIVERSITY



**OBE BASED CURRICULUM
FOR
2025-26, 2026-27, 2027-28
BACHELOR OF SOCIAL SCIENCE
DEPARTMENT OF ANTHROPOLOGY**

Overview of the University

The Comilla University (Bengali: কুমিল্লা বিশ্ববিদ্যালয়) is a public university located at Kotbari, Comilla, Bangladesh. The university was constructed on 244.19 acres of land at Shalban Vihara, Moynamoti. Comilla University is affiliated by the University Grants Commission, Bangladesh.

Golam Mowlah is the founder Vice Chancellor (VC) of Comilla University who served until he was left on 30th July, 2008. Zulfikar Ali, a professor of mathematics, was given the charge as acting Vice Chancellor. The next VC of Comilla University, A.K.M. Zehadul Karim declared his resignation on 7th October, 2009. After that, Amir Hossen Khan, a professor of Physics department of Jahangirnagar University, was appointed as Vice Chancellor on 22th November, 2009. After expiration of the duration of Amir Hossen Khan then Dr. Ali Ashraf, a professor of Economics department and Ex-President of Chittagong University Teachers Association has been appointed as the 5th VC of Comilla University. He joined the university on 3rd December 2011. Professor Dr. Emran Kabir Chowdhury joined as the 6th Vice Chancellor of Comilla University on Wednesday, Jan 31, 2018. Professor Dr. AFM Abdul Moyeen is the present Vice Chancellor of Comilla University from 31st January, 2022.

It started with 7 functional departments. Now there are a total of 19 departments under 6 faculties including Information & Communication Technology, Computer Science & Engineering, Pharmacy, Physics, Chemistry, Statistics, Mathematics, Finance and Banking, Accounting & Information Systems, Marketing, Management Studies, Mass Communication & Journalism, Law, Economics, Public Administration, Archaeology, Anthropology, Bengali, and English.

Vision:

Comilla University is committed to empowering society, advancing development, promoting human welfare and a sustainable planet.

Mission:

1. To educate a wide variety of students through effective teaching-learning to achieve academic excellence.
2. To create an ambience for creative and innovative academic exercise and high quality research.
3. To undertake actions regarding collaboration which entails opportunities for long-term interaction with academia and industry for producing competent graduate at workplace.

To develop human potential to its fullest extent so that intellectually capable and socially responsible leaders can emerge in a range of profession.

Department of Anthropology

From the prehistoric era to contemporary cultural diversity, Anthropologists engage with a wide range of issues and phenomena that affect human life. Anthropology studies human experience by integrating social, cultural, biological, archaeological, and linguistic approaches within a single discipline. Here we welcome you to this diversified learning journey on behalf of all the faculty, staff, and students of the Department of Anthropology, Comilla University, Cumilla, Bangladesh.

The history of the Department of Anthropology goes back to the decision of the Syndicate of Comilla University (CoU), taken in 2008, to establish the faculty of Social Science. As a follow-up to that decision, the aims and objectives and the detailed programs of the proposed Institute were finalized, and in 2009, the department was inaugurated. In 2009, it began its academic journey with the admission of students to the B.S.S. (Honors) program. The department started its journey with only 35 students in the academic session 2009-2010. Currently, the department is offering a four-year Bachelor of Social Science (BSS) honors program in Anthropology and a one-and-a-half-year (three-semester, OBE-based) Master of Social Science (MSS) program in Anthropology. Both programs are deliberately designed to maintain a balance between theoretical Anthropology and the practice of Anthropological knowledge across academic and applied sectors. At present, the Department has 15 competent (six in higher study) and experienced academics and 03 non-academic staff with three classrooms, a seminar library, and an office. The total number of students is about 329.

Along with producing efficient graduates, this department provides students not only with a strong background in critical thinking, analysis, and writing, but also with first-hand experience through empirical field research. We encourage students to do cross-disciplinary and sub-disciplinary research. Our embrace of both qualitative and scientific research gives our methods flexibility, depth, and analytical rigor. However, the Department continues the trends of extended social research, critical theoretical approaches to contemporary global problems, and historically informed analysis.

The Department of Anthropology at Comilla University has an affiliated organization, the Anthropology Society. The Anthropology Society aims to extend relations among faculty and students beyond classroom activities and sharing. It advocates that students engage in co-curricular activities supported by its four wings. These are like the Language Club of Anthropology (LCA), the Debating Club of Anthropology (DCA), the Study Circle of Anthropology

(SCA), and the Cultural Club of Anthropology (CCA). Based on their affiliations with these four wings, students of this department organize different educational and cultural program which envisions their academic journey with the bliss of diversified essence and colors.

Emphasizing the core subject matters such as cultural, physical, linguistics and archeological perspectives in studying human beings in Anthropology; the department expects to contribute in better understanding of culture, cultural changes, development and urbanization, health issues, environment and ecology, social and behavioral problems, government and authority, policy and planning, education, exclusion and marginalization, contemporary issues and so on. Undoubtedly, the journey with this discipline may help students to be involved professionally in academic, administrative, GO and Non-GO Research and development sectors in Bangladesh as well as all over the world.

Part A

1. Title of the Academic Program: Bachelor of Social Science (Honours)

2. Name of the University: Comilla University

3. Vision of the University:

Comilla University is committed to empowering society, advancing development, promoting human welfare and a sustainable planet.

4. Mission:

1. To educate a wide variety of students through effective teaching-learning to achieve academic excellence.
2. To create an ambiance for creative and innovative academic exercise and high-quality research.
3. To undertake actions regarding collaboration that entail opportunities for long-term interaction with academia and industry for producing competent graduates in the workplace.
4. To develop human potential to its fullest extent so that intellectually capable and socially responsible leaders can emerge in a range of professions.

5. Name of the Program Offering Entity: Department of Anthropology

6. Vision of the Program Offering Entity:

To critically analyze human existence through theoretical and methodological lenses, with a focus on the complexities of human diversity and social change of diverse communities in Bangladesh and beyond.

7. Mission of the Program Offering Entity:

- To provide high-quality education that equips students with comprehensive knowledge of anthropological theories and practices
- To promote innovative ethical research practices that address contemporary social issues across the globe
- To foster partnerships with local communities and respective stakeholders to apply anthropological insights for solving social problems and ensuring the betterment of humanity.
- To develop graduates with a mindset that questions the established power structures, social inequalities, politics of representation, and cultural biases.
- To encourage students to acquire critical thinking, effective communication, writing style, and practical skills

8. Objectives of the Program Offering Entity

The Department of Anthropology at Comilla University focuses on advancing anthropological understanding of human culture, diversity, and societal dynamics. Its objectives are designed to produce graduates who can navigate the complexities of human culture and the diversity of social structures, and enhance comprehension of cultural change and development through research, programs, advocacy, and relevant government, non-government, private, and other roles. The breakdown of the core objectives of the department is,

1. **Academic Excellence:** The primary goal is to provide a rigorous understanding of the four main subfields of anthropology: Sociocultural, Biological/Physical, Archaeological, and Linguistic. Graduates will have a mindset of Critical Inquiry to analyze human behavior and social patterns through a critical lens.
2. **Innovative Research:** Produce graduates with Methodological Mastery through rigorous training in qualitative research methods, ethnography, and ethnographic fieldwork, ensuring they can conduct ethical fieldwork and generate innovative, effective, and impactful research outcomes.
3. **Promoting Cultural Relativism and Diversity:** Teaching students to evaluate cultures based on their own merits rather than through the lens of one's own culture. Highlighting the importance of marginalized groups, indigenous communities, and minority rights within the Bangladeshi context and beyond.
4. **Applied Anthropology in problem solving and Policy Making:** Preparing students to work with governments, NGOs, and international organizations to solve real-world problems and design development projects that are culturally sensitive through ensuring cultural acceptance.

9. Name of the Degree: Bachelor of Social Science (BSS) in Anthropology

10. Description of the Program

The Department of Anthropology at Comilla University offers a comprehensive undergraduate program that examines human societies, cultures, lifestyles, and behavior. The program integrates diverse sub-fields of anthropology, including social/cultural anthropology, biological anthropology, linguistic anthropology, archaeological anthropology, medical anthropology, urban anthropology, development anthropology, applied anthropology, and so on. Graduates from the department acquire the capacity to explain multiculturalism, social dynamics, power structures, development issues, and innovative ethical research capabilities through coursework and practical training. With a focus on cultural diversity and maintenance, social problem-solving, and applying anthropological knowledge to human advancement and progress, the program prepares students for careers in national and international development, social research, and community engagement through numerous projects and programs.

11. Graduate Attributes (based on need assessment)

- Critical thinking to analyze human society and culture from diverse theoretical foundations of anthropology
- Empirical research and fieldwork proficiency to understand the lifestyles of different populations and the social and historical context of contemporary world problems
- Applying anthropological knowledge in solving complex social issues
- Effective communication and writing skills in dealing with a diverse audience and stakeholders
- Social responsibility and ethics, along with teamwork in research, advocacy, and community applications

12. Program Educational Objectives (PEOs)

PEO1: Graduates will demonstrate anthropological theories and methodologies to critically analyze human diversity, behavior and lifestyles, sociocultural changes, and the complexities of human existence in Bangladesh and its beyond

PEO2: Graduates will be able to design and execute innovative and ethical research in addressing current social issues, accelerating comprehensive development and critically analyzing development issues.

PEO3: Graduates will collaborate with local communities and relevant stakeholders to solve real-world social problems by utilizing high level analytical and critical thinking of anthropological insights for betterment of human and humanity.

PEO4: Graduate will demonstrate critical thinking, with patriotic, moral, and ethical values in effective communication (both oral and written), and professionalism for diverse career paths including governmental, nongovernmental, private, and any other sectors.

PEO5: Graduates will pursue lifelong learning and accomplish with the professional skills and competencies for the roles in academia, policy, and applied fields, equipped with applying fundamental theories of all major fields of Anthropology.

13. Program Learning Outcomes (POs)

After successful completion of the program, the graduates will be able to

PLO 1	Anthropological Knowledge Explain a comprehensive understanding of the core concepts in cultural, biological, archaeological, and linguistic anthropology, and apply classical and contemporary thoughts and theories to explain human diversity and social change.
PLO 2	Research Proficiency Design and carry out anthropological and social sciences research applying different types of research approaches, methods, tools and techniques with using qualitative and quantitative data collections standards and analyzing and interpreting findings critically in investigating complex social and cultural phenomena.
PLO 3	Applied Competence Apply anthropological insights to real-world issues and contemporary sociocultural problem solving in community development, healthcare, environmental challenges and sustainability, social justice, urbanization, gender, education, heritage preservation and management, and policy analysis and advocacy in multicultural settings.
PLO 4	Critical Analysis Critically argue in analyzing sociocultural diversity, social structures, power dynamics, cultural practices including human behavior and believes, and changes relevant to Bangladesh and global contexts.
PLO 5	Cross-Cultural Communication Communicate complex anthropological knowledge, understanding, and the results of scientific works effectively to diverse audiences (academic, policy-makers, and local communities) in both oral and written formats, considering the local context
PLO 6	Ethical Practice Adhere to the ethical standards of the discipline, ethical values to the rights of research participants, patriotic, and moral in dealing with human beings, their society, and culture.

14. Mapping Mission of the University with PEOs

PEOs	Mission 1	Mission 2	Mission 3	Mission 4
PEO 1		✓		
PEO 2		✓		
PEO 3			✓	
PEO 4				✓
PEO 5	✓		✓	

15. Mapping PLOs with the PEOs

PLOs	PEO 1	PEO 2	PEO 3	PEO 4	PEO 5
PLO 1	✓				
PLO 2		✓			
PLO 3			✓		
PLO 4				✓	
PLO 5			✓		✓
PLO				✓	

16. Mapping Courses with PLOs

Course	Course Code	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6
01	ANTH-111	✓					
02	ANTH-112	✓					
03	ANTH-113				✓		
04	ANTH-114						✓
05	ANTH-121	✓					
06	ANTH-122	✓					
07	ANTH-123		✓				✓
08	ANTH-124						
09	ANTH-125					✓	✓
10	ANTH-120						
11	ANTH-211						
12	ANTH-212						
13	ANTH-213				✓		✓
14	ANTH-214						
15	ANTH-215						

Course	Course Code	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6
16	ANTH-216		√				√
17	ANTH-221	√					√
18	ANTH-222			√			

Course	Course Code	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6
19	ANTH-223	√					√
20	ANTH-224			√		√	√
21	ANTH-225		√	√			
22	ANTH-220					√	
23	ANTH-311	√					
24	ANTH-312				√		√
25	ANTH-313			√			√
26	ANTH-314			√	√		
27	ANTH-315	√					
28	ANTH-321		√				√
29	ANTH-322			√			√
30	ANTH-323			√			
31	ANTH-324			√			√
32	ANTH-325		√				
33	ANTH-320					√	

Course	Course Code	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6
34	ANTH-411	√					

Course	Course Code	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6
35	ANTH-412	√		√			√
36	ANTH-413	√		√			√
37	ANTH-414			√	√		√
38	ANTH-415			√			√
39	ANTH-421			√			√
40	ANTH-422			√			
41	ANTH-423			√			√
42	ANTH-424			√			√
43	ANTH-420					√	

PART B

- 17.
- 18.

PART C

19. Description of all courses of the program, including the following information for each course

Course Code: 0314-111/ANTH-111

Course Title: Introduction to Anthropology

Credits: 4

Rationale of the course: Introduction to Anthropology is an engaging and comprehensive course that provides students with a familiarity and exploration of the fundamental concerns and their concepts, issues, theories, and methods used to study the diversity of human cultures around the world. This course serves as an essential foundation for understanding the ways in which societies and communities shape their beliefs, practices, and social structures.

Course content:

Introductory Issues (Meaning and Definition of Anthropology, Development of Anthropology as a Separate Discipline, Anthropological Perspective, Relationship with other social Sciences, Classification and Subject Matter of Anthropology.)

Understanding Culture (Culture and its Features, Key Concepts: Ethnocentrism, Relativism, Enculturation, Acculturation, Socialization, Cultural Change and globalization)

Biological Anthropology [Issues and Concerns of Biological Anthropology, (Human evolution, variation and adaptation, primatology, ethnicity and Race)]

Linguistic and culture [relation between language and society, Language relativity, Patterns of linguistics (Descriptive, Historical. Socio-linguistics, Ethno-Linguistics, etc)]

Archaeological Anthropology (Issues and arenas of Archeological Anthropology)

Social organization and alliance (Marriage, family, kinship and descent, Their patterns and types, Function and role)

Economic Systems [(mode of subsistence (Major food-getting strategies), Distribution and exchange (Redistribution and Exchange, Reciprocity and Trade, Primitive money, The *Kula Ring*, The Origin of destructive *Potlatch*)]

Political organizations (Successive development of Political Organizations in pre-industrial and industrial societies)

Beliefs and Rituals (Concepts and functions of religion, Belief and religion)

Principles and perspectives (guiding principles of Anthropology, Holistic approach, Emetic etic approach, Ethnocentrism, cultural relativism, historical particularism, objectivity, in-depth/detailing etc.)

Social Stratification and inequality [(issues of stratification (age, gender, class, cast), Dimension of social inequality, Social mobility]

Emergence and overview of the theoretical paradigm of Anthropology (Overview of Anthropological theories from Classical to contemporary theories)

Applying Anthropology (Contribution and role of applied Anthropology, Concerns and Issues of Applied Anthropology, Patterns of Practicing Anthropology in Bangladesh)

Week 14: Wrapping up the courses, Reviewing the contents Q&A Utilization of the course outcome

**Mapping/Alignment of CLOs with Program Learning Outcomes (PLO) (Optional)
Mapping between PLOs and CLOs of Bachelor of Social Sciences
(Anthropology) program:**

CLOs	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6
CLO 1: Define the subject and understand the subfield and subject matter of Anthropology	1					
CLO 2: Describe the core features of culture and explain the cultural changes	1					
CLO 3: Trace the core concerns and their concepts of physical, linguistic, and archaeological Anthropology			1	1		
CLO 4: Demonstrate the concepts of marriage, family, kinship and descent as core socio-cultural phenomenon along with issues of social inequality			1			
CLO 5: Illustrate economic, political and religious activities of human history			1			
CLO 6: Describe the methods of Anthropological study along with understanding various Anthropological thoughts and social stratification of human society		2		2		
CLO 7: Review the role of Anthropology in understanding society and solving social problems			3			1

1: Low

2: Significant

3: High

**Mapping course learning outcomes (CLOs) with the Teaching-learning strategy
Assessment strategy**

CLOs	Teaching-learning strategy	Assessment strategy
CLO 1	Lecture, PPT presentation open discussions	Assignment, presentation, mid-term, and final exam
CLO 2	Lecture, PPT presentation open discussions	Assignment, presentation, mid-term, and final exam
CLO 3	Lecture, PPT presentation open discussions	Assignment, presentation, mid-term, and final exam
CLO 4	Lecture, PPT presentation open discussions	Assignment, presentation, mid-term, and final exam

CLO 5	Lecture, PPT presentation open discussions	Assignment, presentation, mid-term, and final exam
CLO 6	Lecture, PPT presentation open discussions	Assignment, presentation, mid-term, and final exam
CLO 7	Lecture, PPT presentation open discussions	Assignment, presentation, mid-term, and final exam

Assessment and Evaluation

1. Assessment Strategy (Bloom's Taxonomy and Rubric-based, Quiz, Midterm, Assignment, Project, Report, Class Test, Presentation, Semester Final)

2. Marks distribution and Evaluation Policy (Grading System)

SL.	Evaluation	Marks														
1	Formative assessment	40														
1.1	Mid-term Examination (written exam/quizzes) 10*2=20 Two MT Exams (1 st will be held in week 5, & 2 nd will be held in week 8)	20														
1.2	Assignment one On conceptual contents, (After Third week)	5/10														
1.3	Assignment_2 nd and Presentation, Ninth week -Applying course learnings and outcome, -On a given topic -practical learning <ul style="list-style-type: none"> • New and not repeated, within 2500-3000 words • Computer composed, Plagiarism checked • Primary or secondary data Presentation (ppt or video), Q&A	10/5														
1.4	Class Attendance Students MUST provide proper documentation for excused absences from class participation activities. Illness/medical or other personal situation in which the student can provide documentation or has discussed their situation in advance with the course teacher.	5														
2	Summative assessment	60														
	Semester Final Examination (Duration of 3 Hours)	60														
	<table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Bloom's Category</th> <th>Marks (60)</th> </tr> </thead> <tbody> <tr> <td>Remember</td> <td>15</td> </tr> <tr> <td>Understand</td> <td>10</td> </tr> <tr> <td>Apply</td> <td>10</td> </tr> <tr> <td>Analyze</td> <td>10</td> </tr> <tr> <td>Evaluate</td> <td>10</td> </tr> <tr> <td>Create</td> <td>5</td> </tr> </tbody> </table>	Bloom's Category	Marks (60)	Remember	15	Understand	10	Apply	10	Analyze	10	Evaluate	10	Create	5	
Bloom's Category	Marks (60)															
Remember	15															
Understand	10															
Apply	10															
Analyze	10															
Evaluate	10															
Create	5															
Total		100														

Part D

20.

List of Courses

The distribution of courses and credit hours by semester is given below:

1st Year 1st Semester

BNFQ Code	Course No	Course Title	Hours/Week Theory + Lab	Credit
0314 -111	ANTH-111	Introduction to Anthropology	4+0	4
0314 -112	ANTH-112	Kinship & Social Organization	3+0	3
0314 -113	ANTH-113	Bangladesh Studies: History, Society and Culture	4+0	4
0314 -114	ANTH-114	English Language and Academic Writing	3+1	4
Total			14+1	15

1st Year 2nd Semester

BNFQ Code	Course No	Course Title	Hours/Week Theory + Lab	Credit
0314 -121	ANTH-121	Biological Anthropology	3+0	3
0314 -122	ANTH-122	Theories in Anthropology-I	3+0	3
0314 -123	ANTH-123	Introduction to Anthropological Research	3+0	3
0314 -124	ANTH-124	Linguistic Anthropology	3+0	3
0314 -125	ANTH-125	Media and Communication	3+0	3
0314 -120	ANTH-120	Viva	0+1.5	1.5
Total			15+1.5	16.5

2nd Year 1st Semester

BNFQ Code	Course No	Course Title	Hours/Week Theory + Lab	Credit
0314 -211	ANTH- 211	Archaeological Anthropology	3+0	3
0314 -212	ANTH- 212	Selected Ethnographic Texts	4+0	4
0314 -213	ANTH- 213	Power, Politics and Governing	3+0	3
0314 -214	ANTH- 214	Language, Society and Culture	3+0	3
0314 -215	ANTH- 215	Introduction to Economics	4+0	4
0314 -216	ANTH- 216	Field Work and Report Writing	0+2	2
Total			17+2	19

2nd Year 2nd Semester

BNFQ Code	Course No	Course Title	Hours/Week Theory + Lab	Credit
0314 -221	ANTH- 221	Theories in Anthropology-II	3+0	3
0314 -222	ANTH- 222	Cultural Heritage and Museum Studies	3+0	3
0314 -223	ANTH- 223	Economic Anthropology	3+0	3
0314 -224	ANTH- 224	Identity, Ethnicity and Nationalism	4+0	4
0314 -225	ANTH- 225	Computer Application in Social Science	2+2	4
0314 -220	ANTH- 220	Viva	0+1.5	1.5

	Total	15+3.5	18.5
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3rd Year 1st Semester

BNFQ Code	Course No	Course Title	Hours/Week Theory + Lab	Credit
0314- 311	ANTH- 311	Theories in Anthropology-III	3+0	3
0314 -312	ANTH- 312	Anthropology of Religion	3+0	3
0314 -313	ANTH- 313	Social Inequality and Justice (core course)	3+0	3
0314 -314	ANTH- 314	Peasantry and Agrarian Transformation	3+0	3
0314 -315	ANTH- 315	Statistics for Social Research	4+0	4
Total			16+0	16

3rd Year 2nd Semester

BNFQ Code	Course No	Course Title	Hours/Week Theory + Lab	Credit
0314 -321	ANTH- 321	Data Processing, Management and Analysis	3+0	3
0314 -322	ANTH- 322	Gender Studies	4+0	4
0314 -323	ANTH- 323	Science, Technology, and Society	4+0	4
0314 -324	ANTH- 324	Conflict and Violence	4+0	4
0314 -325	ANTH- 325	Business Anthropology	3+0	3
0314 -320	ANTH- 320	Viva	0+1.5	1.5
Total			18+1.5	19.5

4th Year 1st Semester

BNFQ Code	Course No	Course Title	Hours/Week Theory + Lab	Credit
0314 -411	ANTH- 411	Theories in Anthropology- IV	4+0	4
0314 -412	ANTH- 412	Applied Research Methods and Applications	2+2	4
0314 -413	ANTH- 413	Medical Anthropology	4+0	4
0314 -414	ANTH- 414	Anthropology of Development	3+0	3
0314 -415	ANTH- 415	Proposal Writing and Seminar Presentation	0+1	1
Total			13+3	16

4th Year 2nd Semester

BNFQ Code	Course No	Course Title	Hours/Week Theory + Lab	Credit
0314 -421	ANTH- 421	Applied Anthropology	3+0	3

0314 -422	ANTH- 422	Urban Anthropology	4+0	4
0314 -423	ANTH- 423	Environment and Ecology	4+0	4
0314 -424	ANTH- 424	Field Research Monograph	0+4	4
0314 -420	ANTH- 420	Viva	0+1.5	1.5
Total			11+5.5	16.5



Semester	Credit
1st Year 1st Semester	15
1st Year 2nd Semester	16.5
2nd Year 1st Semester	19
2nd Year 2nd Semester	18.5
3rd Year 1st Semester	16
3rd Year 2nd Semester	18.5
4th Year 1st Semester	16
4th Year 2nd Semester	16.5
Total Credit	137




List of General Education Courses


Semester	Course	Credit
1st Year 1st Semester	Bangladesh Studies: History, Society and Culture	4
	English Language and Academic Writing	4
1st Year 2nd Semester	Media and Communication	3
2nd Year 1st Semester	Introduction to Economics	4
2nd Year 2nd Semester	Cultural Heritage and Museum Studies	3
	Computer Application in Social Science	4
3rd Year 1st Semester	Statistics for Social Research	4
3rd Year 2nd Semester	Science, Technology and Society	4
	Conflict and violence	4
4th Year 1st Semester	-	-
4th Year 2nd Semester	-	-
Total Credit		37


Profile of Faculty Members

Name of the faculty member	Designation	Contact information (Cell, e-mail)	Areas of interest	Profile picture
Shamema Nasrin	Head of the department , Associate Professor	+8801816941733 shamema.nasrin@cou.ac.bd shamema.nasrin.cou@gmail.com	Medical Anthropology, Research methodology, Environmental Anthropology, Gender Issues, Critical theories in Anthropology.	
Mohammad Ainul Haque	Associate Professor	+8801711700607 ainul.cou@gmail.com	Medical Anthropology, Public Health, Ecology and Environment, Development Issues	
N. M. Rabiul Awal Chowdhury	Associate Professor	+8801716831080 robi285@hotmail.com rachowdhury@cou.ac.bd	Medical Anthropology, Public Health, Research Methodology, Development issues: Policy, Planning, Implication and Evaluation Assessment.	
Md. Abdur Rahman	Associate Professor	+8801727422275 arahman_ANTH-ro@yahoo.com	Medical Anthropology, Indigenous Knowledge, Anthropology of Development, Gender Issues.	

<p>Rabeya Khatun</p>	<p>Assistant Professor</p>	<p>+8801711461605 rabeyarabu83@gmail. Com</p>	<p>Gender Issues, Medical Anthropology, Economic Anthropology, Urban Anthropology.</p>	
<p>Md. Azmain Muhtasim Mir</p>	<p>Associate Professor</p>	<p>+8801617562106 turiyaturzo@yahoo.com</p>	<p>The representation and marginalization of ethnic and religious minorities; issues in cultural heritage, tourism development and management; the impact of digital technology and commodification on young people and children; construction of personhood through well-being and social aspirations, exclusion and vulnerabilities through medicalization, development disaster and social surveillance.</p>	

Md. Asaduzzaman	Associate Professor	+8801710018291 azim.asad07@gmail.com	Medical Anthropology, Media Anthropology, Anthropology of Religion, Migration, Ethnography.	
Hasena Begum	Assistant Professor	+8801717279257 hasina83sust@gmail.com	Theories and Methodology of Anthropology, Environmental Anthropology, Climate Change, Gender Issues, Development Anthropology and Applied Anthropology.	
Israt Jahan Lipa	Assistant Professor	isratjahan.lipa99@gmail.com	Narrative studies, material culture, death, grief and bereavement, archival research, and emerging methodological trends in contemporary social research.	

Maria Tahsin	Assistant Professor	<p>01772799108 mtahsin.du3247@gmail.com</p>	Gender Inequality and Justice, Climate Adaptation Strategies and Displacement, Adolescents' Mental Health Issues, and Ethnicity and Identity Politics.	
Tanzina Nazia	Assistant Professor	<p>tanzina_nazia@yahoo.com</p>	Blue economy, small-scale ecology; policy and governance; human-environment relations; gender issues and identity politics inIslam	
Hiramony Akter	Assistant Professor	<p>hiramonyakter0@gmail.com</p>	Medical anthropology, Gender issues and perspectives.	
Salma Akter Urme	Lecturer	<p>01303069194 salmaakterurme@gmail.com</p>	Public Health, Mental Health Issues, Suicide, Biological Anthropology, Forensic Anthropology, Anthropological Theories, Body and Society, Biomedical Anthropology; Research Methodology,	

			Persons with Disabilities (PWDs), Gender and Sexual and Reproductive Health (SRHR), Masculinity, Digital Body, Contemporary Issues, Post-Development.	
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