
Emergence of Bangladesh

OUTLINE FOR COURSE

0312-14-116

Bachelor of Science (B.Sc.) Hon's (Chemistry)
Undergraduate Program

Faculty Member

Krishna Kumar Saha, Ph.D.

Associate Professor

Department of Public Administration

Comilla University

Comilla- 3506, Bangladesh

krishnakumar.saha@cou.ac.bd



Department of Chemistry

Comilla University (CoU), Bangladesh

COURSE OUTLINE

Emergence of Bangladesh
Department of Chemistry
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Faculty Member

Krishna Kumar Saha, Ph.D.

Assistant Professor

Department of Public Administration

Part-Time Faculty Member, Department of Chemistry

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Welcome Note

Welcome to the course “*Emergence of Bangladesh*,” (0312-14-116) offered under the Bachelor of Science (B.Sc.) Honours programme in Chemistry at the Department of Chemistry, Comilla University, Cumilla-3506, Bangladesh.

This course introduces students to the historical processes, political transformations, and socio-cultural dynamics that culminated in the emergence of Bangladesh as an independent nation-state. Adopting a multidisciplinary perspective, the course examines the interplay of language, identity, power, and governance in shaping the trajectory of Bangladesh from its colonial past to its post-independence development.

Students will engage with key historical phases, including the colonial encounter, the partition of India, and the evolving political and economic disparities between East and West Pakistan. Particular emphasis is placed on the Language Movement, the rise of Bengali nationalism, and the broader struggle for autonomy, which ultimately led to the Liberation War of 1971 and the birth of Bangladesh.

In addition to historical inquiry, the course explores the social, cultural, and economic foundations of the nation, including issues of education, health policy, and development trajectories. Through critical engagement with these themes, students will develop the analytical capacity to understand the complexities, contradictions, and continuities that characterize Bangladesh’s emergence and growth.

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By the end of this course, students will be able to critically assess the historical roots of Bangladesh, interpret key socio-political developments, and relate these to broader questions of nation-building, governance, and development in contemporary contexts.

Course Code: 0312-14-116		Contact Hours: 42 Direct (3.0 Hr./Week)
Course Title: Emergence oof Bangladesh		Credits: 2.0
Course Type: Major (Theory)		CIE Marks: 40
Level: 1st Year 1st Semester		SEE Marks: 60
Credit Value: 2 (Two)		Total marks: (40+60) = 100
Pre-requisite (If any): None		Attendance: 60% (min.)
Course Teacher: Krishna Kumar Saha, Ph.D. Associate Professor Department of Public Administration krishnakumar.saha@cou.ac.bd		Course Class Representative:
Course Summary	Emergence of Bangladesh is an optimal GED course for undergraduate students of the B. Sc. (Honors) program at the Department of Chemistry, which carries 2.0 credits and 42 hours of effective teaching in 14 weeks. The course grades will be assessed through participation, class presentations, quiz, assignments, two midterms, and comprehensive examinations. The main purpose of this course is to know the historical changes, the long struggle for freedom and above all, the War of Independence led by the then leaders, that have shaped today's new Bangladesh.	
Rationale	This course provides unique insight into the linguistic, political, and religious foundations of Bangladesh. It offers information on Bangladesh's political, social, economic, and cultural changes. This course's research emphasizes multidisciplinary narratives about the country's 50-year path of socioeconomic advancement amidst numerous conflicts and paradoxes. This course will also cover governance, gender, culture, and ethnicity issues.	

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Objectives	The course intends to offer insight into the historical changes, the long struggle for freedom and above all, the War of Independence under the leadership of the then leaders, that have shaped today's new Bangladesh. It is hoped that at the end of the course, students will have a broader understanding and future curiosity of the country's rich history, culture and heritage. They should also be able to appreciate the importance and relevance of history as a bridge between the past, present and future. Obj_1_To study the historical root of Bangladesh as an independent state focusing on the genesis of war and birth of Bangladesh. Obj_2_To learn regarding the political, socio-economic, and cultural development of Bangladesh. Obj_3_To equip students with the factual knowledge that will enable them to learn and critically analyze regarding the emergence of Bangladesh as a developing nation.		
Course Learning Outcomes (CLO)	On satisfying the requirements and successful completion of this course, students will have the knowledge and skills to- CLO-1: Identify the specific stages from the ancient, medieval, colonial and post-colonial periods to current situation how Bangladesh came to be and what is today. CLO-2: Articulate the roots regarding the war and birth of Bangladesh as independence. CLO-3: Explain the development of political system, socio-economic conditions, Islamic propriety, Environmental conditions of pre- and post-independence of Bangladesh through qualitative and quantitative analysis. CLO-4: Compare and analyze the indicators regarding the development of social, cultural, economic, educational and political situation of Bangladesh with other nations CLO-5: Disseminate and communicate ideas and perception both in oral and written ways regarding the strategies to be taken in order to improve the indicator/factors for development of the state as emerging nation.		
Teaching-Learning and Assessment Strategy	Mapping of Course Learning Outcomes (CLOs) with the Teaching-Learning & Assessment Strategy		
	CLOs	Teaching-Learning Strategy	Assessment Strategy
	CLO1	Lecturing and Discussion	Quiz/ Homework (Formative) and Midterm (Summative)

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	CLO2	Lecturing and Slide Presentation					Assignment (Formative), Midterm and Final Exam (Summative)				
	CLO3	Lecturing, Discussion and Students Activity					Assignment (Formative), Midterm and Final (Summative)				
	CLO4	Lecturing, Discussion and Questioning					Quiz/Homework (Formative) and Final Exam (Summative)				
	CLO5	Lecturing and Discussion					Quiz, Presentation (Formative), Midterm and Final Exam (Summative)				
Alignment of CLOs VS PLOs	Mapping of Course Learning Outcomes (CLOs) to Program Learning Outcomes (PLOs)										
	CLOs/ PLOs	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9	PLO10
	CLO1	◆	◆	-	-	◆	-	-	◆	-	◆
	CLO2	-	◆	◆	-	-	◆	◆	-	◆	-
	CLO3	-	◆	-	◆	-	-	◆	◆	-	◆
	CLO4	◆	◆	-	◆	◆	◆	◆	-	◆	◆
	CLO5	-	◆	◆	◆	-	◆	-	◆	-	-
Sl.No	Course Contents									Hrs.	CLOs
01.	Introduction to Emergence of Bangladesh: Course objectives and scope of the study Teaching-Learning Strategy: Lecture & Discussion Assessment Strategy: Quiz/Class Test/Mid-Term/Assignment Required Readings: 1. Lewis, D. (2011). Bangladesh: Politics, Economy and Civil Society (1st ed.). Cambridge University Press. 2. van Schendel, W. (2015). A history of Bangladesh. In A History of Bangladesh. Cambridge University Press. https://doi.org/10.1017/CBO9780511997419 3. Meghna Guhathakurta, & Willem van Schendel. (2013). The Bangladesh Reader: History, Culture, Politics. In The Bangladesh Reader. Duke University Press. https://doi.org/10.1215/9780822395676 Supplementary Readings: 1. Ahmed S., and Choudhury B. M., (eds): Bangladesh: National Culture and Heritage: An Introductory Reader, Independent university Bangladesh, 2004. 2. Rashid H. R., The Foreshadowing of Bangladesh: Bengal Muslim League and Muslim Politics, 1906-1947, The University Press Limited, 2012. 3. Rounaq J., Pakistan: Failure in National Integration, The University Press Limited, 1977.									3	1, 2,4

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	4. হাসান হাফিজুর রহমান, বাংলাদেশের স্বাধীনতায়ুদ্ধ দলিলপত্র, (সম্পাদিত), গণপ্রজাতন্ত্রী বাংলাদেশ সরকার, ১৯৮৫.		
02.	Identity of Bangladesh and its people: Bangladesh Environment as Delta; A region of multiple frontiers Teaching-Learning Strategy: Lecture & Group Discussion Assessment Strategy: Quiz/Class Test/Mid-Term/Assignment Required Readings: 1. van Schendel, W. (2015). A history of Bangladesh. In A History of Bangladesh. Cambridge University Press. https://doi.org/10.1017/CBO9780511997419 2. Meghna Guhathakurta, & Willem van Schendel. (2013). The Bangladesh Reader: History, Culture, Politics. In The Bangladesh Reader. Duke University Press. https://doi.org/10.1215/9780822395676 Supplementary Readings: 1. Lewis, D. (2011). Bangladesh: Politics, Economy and Civil Society (1st ed.). Cambridge University Press. 2. Muhi A. M. A., History of Bangladesh: A Subcontinental Civilization, The University Press Limited, 2016. 3. Talukder M., Radical Politics and the Emergence of Bangladesh, Mowla Brothers, 2003. 4. সালাহুদ্দিন আহমেদ ও অন্যান্য (সম্পাদিত) : বাংলাদেশের মুক্তি সংগ্রামের ইতিহাস ১৯৪৭-১৯৭১, আগামী প্রকাশনী, ২০২২.	4	2,3,5
Assignment The individual students will select a topic of their choice from the given course contents and confirm with the course teacher and submit an assignment (3000-6000 words excluding the references) for 05 marks.		3	1,2,3
03.	Colonial Encounter: From the Mughal empire to the British empire; British impact; Colonial conflicts; Partition of India Teaching-Learning Strategy: Lecture, Question-Answer, & Discussion Assessment Strategy: Quiz/Class Test/Mid-Term/Assignment Required Readings: 1. Lewis, D. (2011). Bangladesh: Politics, Economy and Civil Society (1st ed.). Cambridge University Press. 2. van Schendel, W. (2015). A history of Bangladesh. In A History of Bangladesh. Cambridge University Press. https://doi.org/10.1017/CBO9780511997419 3. Meghna Guhathakurta, & Willem van Schendel. (2013). The	3	2,3,5

	Bangladesh Reader: History, Culture, Politics. In The Bangladesh Reader. Duke University Press. https://doi.org/10.1215/9780822395676 Supplementary Readings: 1. Dev M. K., and Samad M. S., History of Bangladesh, Biswabidyalya Prokashoni, 2014. 2. Samad A., History of Liberation War of Bangladesh, Aparajeyo Bangla Prakashani, 2019. 3. সালাহুদ্দিন আহমেদ ও অন্যান্য (সম্পাদিত): বাংলাদেশের মুক্তি সংগ্রামের ইতিহাস ১৯৪৭-১৯৭১, আগামী প্রকাশনী, ২০২২.		
1st Mid-Term Exam The students will prepare from the previous three (1-3) sections discussed in the classroom, and the exam will be for 10 marks. The course teacher has the description to increase/ decrease the exam contents to be included in each of the mid-terms.		3	1,2,3
04.	Language Movement and the Rise of Political Identity: Disparity and Quest for autonomy Teaching-Learning Strategy: Lecture, Case Study, & Discussion Assessment Strategy: Quiz/Class Test/Mid-Term/Assignment Required Readings: 1. van Schendel, W. (2015). A history of Bangladesh. In A History of Bangladesh. Cambridge University Press. https://doi.org/10.1017/CBO9780511997419 2. Meghna Guhathakurta, & Willem van Schendel. (2013). The Bangladesh Reader: History, Culture, Politics. In The Bangladesh Reader. Duke University Press. https://doi.org/10.1215/9780822395676 Supplementary Readings: 1. Lewis, D. (2011). Bangladesh: Politics, Economy and Civil Society (1st ed.). Cambridge University Press. 2. Ahmed S., and Choudhury B. M., (eds): Bangladesh: National Culture and Heritage: An Introductory Reader, Independent university Bangladesh, 2004. 3. Rashid H. R., The Foreshadowing of Bangladesh: Bengal Muslim League and Muslim Politics, 1906-1947, The University Press Limited, 2012. 4. Rounaq J., Pakistan: Failure in National Integration, The University Press Limited, 1977. 5. Lewis, D. and van Schendel, W. (2020) 'Rethinking the Bangladesh	4	1,4,5

	state', Contributions to Indian Sociology, 54(2), pp. 306–323. doi: 10.1177/0069966720911733.		
05.	Evaluation of Nationalism and Movement for Independence Teaching-Learning Strategy: Lecture & Discussion Assessment Strategy: Quiz/Class Test/Mid-Term/Assignment Required Readings: 1. Lewis, D. (2011). Bangladesh: Politics, Economy and Civil Society (1st ed.). Cambridge University Press. 2. van Schendel, W. (2015). A history of Bangladesh. In A History of Bangladesh. Cambridge University Press. https://doi.org/10.1017/CBO9780511997419 Supplementary Readings: 1. Ahmed S., and Choudhury B. M., (eds): Bangladesh: National Culture and Heritage: An Introductory Reader, Independent university Bangladesh, 2004. 2. Rashid H. R., The Foreshadowing of Bangladesh: Bengal Muslim League and Muslim Politics, 1906-1947, The University Press Limited, 2012. 3. Rounaq J., Pakistan: Failure in National Integration, The University Press Limited, 1977. 4. হাসান হাফিজুর রহমান, বাংলাদেশের স্বাধীনতায়ুদ্ধ দলিলপত্র, (সম্পাদিত), গণপ্রজাতন্ত্রী বাংলাদেশ সরকার, ১৯৮৫.	5	2,3,4
06.	Liberation War and Birth of Bangladesh: Armed conflict; Birth of state; Imagining a new society Teaching-Learning Strategy: Lecture, Active Learning, & Discussion Assessment Strategy: Quiz/Class Test/Mid-Term/Assignment Required Readings: 1. van Schendel, W. (2015). A history of Bangladesh. In A History of Bangladesh. Cambridge University Press. https://doi.org/10.1017/CBO9780511997419 2. Meghna Guhathakurta, & Willem van Schendel. (2013). The Bangladesh Reader: History, Culture, Politics. In The Bangladesh Reader. Duke University Press. https://doi.org/10.1215/9780822395676 Supplementary Readings: 1. Lewis, D. (2011). Bangladesh: Politics, Economy and Civil Society (1st ed.). Cambridge University Press. 2. Muhit A. M. A., History of Bangladesh: A Subcontinental Civilization, The University Press Limited, 2016.	5	1,4,5

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	3. Talukder M., Radical Politics and the Emergence of Bangladesh, Mowla Brothers, 2003. 4. Dev M. K., and Samad M. S., History of Bangladesh, Biswabidyalya Prokashoni, 2014. 5. Samad A., History of Liberation War of Bangladesh, Aparajeyo Bangla Prakashani, 2019. 6. Lewis, D. and van Schendel, W. (2020) 'Rethinking the Bangladesh state', Contributions to Indian Sociology, 54(2), pp. 306–323. doi: 10.1177/0069966720911733.		
2nd Mid-Term Exam The students will prepare from the previous three (4-6) sections discussed in the classroom, and the exam will be for 10 marks. The course teacher has the description to increase/ decrease the exam contents to be included in each of the mid-terms.		3	1-5
07.	Social and Cultural History: National culture; Liberal and Islamic vision of Bangladesh; Social and cultural basis of Bengali nationalism Teaching-Learning Strategy: Lecture, Case Study, & Discussion Assessment Strategy: Quiz/Class Test/Mid-Term/Assignment Required Readings: 1. Lewis, D. (2011). Bangladesh: Politics, Economy and Civil Society (1st ed.). Cambridge University Press. 2. van Schendel, W. (2015). A history of Bangladesh. In A History of Bangladesh. Cambridge University Press. https://doi.org/10.1017/CBO9780511997419 Supplementary Readings: 1. Meghna Guhathakurta, & Willem van Schendel. (2013). The Bangladesh Reader: History, Culture, Politics. In The Bangladesh Reader. Duke University Press. https://doi.org/10.1215/9780822395676 2. Ahmed S., and Choudhury B. M., (eds): Bangladesh: National Culture and Heritage: An Introductory Reader, Independent university Bangladesh, 2004. 3. সালাহুদ্দিন আহমেদ ও অন্যান্য (সম্পাদিত) : বাংলাদেশের মুক্তি সংগ্রামের ইতিহাস ১৯৪৭-১৯৭১, আগামী প্রকাশনী, ২০২২.	5	2,4,5
08.	Education and Health Policy in Bangladesh: State and education; National Education Policy; Politics of learning reforms in Bangladesh; Changing Contexts and Emerging Realities of Bangladesh Education	3	1,2,4

	Teaching-Learning Strategy: Lecture, Group Work, & Discussion Assessment Strategy: Quiz/Class Test/Mid-Term/Assignment Required Readings: 1. van Schendel, W. (2015). A history of Bangladesh. In A History of Bangladesh. Cambridge University Press. https://doi.org/10.1017/CBO9780511997419 2. Meghna Guhathakurta, & Willem van Schendel. (2013). The Bangladesh Reader: History, Culture, Politics. In The Bangladesh Reader. Duke University Press. https://doi.org/10.1215/9780822395676 Supplementary Readings: 1. Lewis, D. (2011). Bangladesh: Politics, Economy and Civil Society (1st ed.). Cambridge University Press. 2. Ahmed S., and Choudhury B. M., (eds): Bangladesh: National Culture and Heritage: An Introductory Reader, Independent university Bangladesh, 2004. 3. Rashid H. R., The Foreshadowing of Bangladesh: Bengal Muslim League and Muslim Politics, 1906-1947, The University Press Limited, 2012. 4. Rounaq J., Pakistan: Failure in National Integration, The University Press Limited, 1977. 5. Lewis, D. and van Schendel, W. (2020) 'Rethinking the Bangladesh state', Contributions to Indian Sociology, 54(2), pp. 306–323. doi: 10.1177/0069966720911733.		
09.	Economics History of Bangladesh: Concept on macro and microeconomics; Overview of Bangladesh economy; Factors effecting economic growth of Bangladesh; Bangladesh economy: navigating the turning point Teaching-Learning Strategy: Lecture, Guest Lecture, & Discussion Assessment Strategy: Quiz/Class Test/Mid-Term/Assignment Required Readings: 1. Lewis, D. (2011). Bangladesh: Politics, Economy and Civil Society (1st ed.). Cambridge University Press. 2. van Schendel, W. (2015). A history of Bangladesh. In A History of Bangladesh. Cambridge University Press. https://doi.org/10.1017/CBO9780511997419 Supplementary Readings: 1. Muhit A. M. A., History of Bangladesh: A Subcontinental Civilization, The University Press Limited, 2016.	5	1,2,5

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	2. Talukder M., Radical Politics and the Emergence of Bangladesh, Mowla Brothers, 2003. 3. Dev M. K., and Samad M. S., History of Bangladesh, Biswabidyalya Prokashoni, 2014. 4. Samad A., History of Liberation War of Bangladesh, Aparajeyo Bangla Prakashani, 2019. 5. হাসান হাফিজুর রহমান, বাংলাদেশের স্বাধীনতায়ুদ্ধ দলিলপত্র, (সম্পাদিত), গণপ্রজাতন্ত্রী বাংলাদেশ সরকার, ১৯৮৫.		
3rd Mid-Term Exam The students will prepare on all previous nine (1-9) sections, and the exam will be or 10 marks. This is not a mandatory Mid-Term Exam rather it is for the students who have missed the previous mid-term examinations or want to improve their marks from the previous two examinations.		3	1-5
Presentation The students (Individual/Group) will select a topic based on the course and confirm with the course teacher and then make a presentation for 10 minutes and a Question/Answer for five minutes.		3	1-5
Bibliography			
Recommended Writings: 1. Lewis, D. (2011). <i>Bangladesh: Politics, Economy and Civil Society</i> (1st ed.). Cambridge University Press. 2. van Schendel, W. (2015). A history of Bangladesh. In <i>A History of Bangladesh</i>. Cambridge University Press. https://doi.org/10.1017/CBO9780511997419 3. Meghna Guhathakurta, & Willem van Schendel. (2013). The Bangladesh Reader: History, Culture, Politics. In <i>The Bangladesh Reader</i>. Duke University Press. https://doi.org/10.1215/9780822395676 4. Ahmed S., and Choudhury B. M., (eds): Bangladesh: National Culture and Heritage: An Introductory Reader, Independent university Bangladesh, 2004. 5. Rashid H. R., The Foreshadowing of Bangladesh: Bengal Muslim League and Muslim Politics, 1906-1947, The University Press Limited, 2012. 6. Rounaq J., Pakistan: Failure in National Integration, The University Press Limited, 1977. 7. Muhit A. M. A., History of Bangladesh: A Subcontinental Civilization, The University Press Limited, 2016. 8. Talukder M., Radical Politics and the Emergence of Bangladesh, Mowla Brothers, 2003. 9. Dev M. K., and Samad M. S., History of Bangladesh, Biswabidyalya Prokashoni, 2014. 10. Samad A., History of Liberation War of Bangladesh, Aparajeyo Bangla Prakashani, 2019.			

Supplementary Readings

1. সালাহুদ্দিন আহমেদ ও অন্যান্য (সম্পাদিত) : বাংলাদেশের মুক্তি সংগ্রামের ইতিহাস ১৯৪৭-১৯৭১, আগামী প্রকাশনী, ২০২২.
2. শেখ মুজিবুর রহমান, অসমাপ্ত আত্মজীবনী, দি ইউনিভার্সিটি প্রেসলিমিটেড, ২০১২.
3. হাসান হাফিজুর রহমান, বাংলাদেশের স্বাধীনতায়ুদ্ধ দলিলপত্র, (সম্পাদিত), গণপ্রজাতন্ত্রী বাংলাদেশ সরকার, ১৯৮৫.

Course Requirements and Evaluation

The method of instruction will mainly be lectures, discussion, group discussion, Question-Answer, guest lectures, active learning with occasional student-led presentations, and class discussions. Attendance and participation are crucial for the success of the course. Students are required to regularly attend classes, do the assigned readings before coming to class, and take part in class discussions. They are also required to complete two essays and take three exams. The final grade will be calculated in the following manner:

Sector of Allocation	Number
Class Attendance*	05
1st Class Presentation/Assignment	05
1st Mid-Term Examination	10
2nd/3rd Mid-Term Examination	10
2nd Class Presentation/Assignment	10
Semester Final	60
Total	100

Policy on Academic Dishonesty

As academic integrity is crucial to the pursuit of university education, students are expected to uphold the academic honor code at all times and are advised to familiarize themselves with the university's policy on academic dishonesty, especially in relation, but not limited, to plagiarism, cheating, impersonation, AI-generated texts, etc. To make sure that a degree awarded by Comilla University reflects the honest efforts and individual academic achievement of each student, Comilla University treats cases of academic dishonesty very seriously and severely penalize those caught in violation of the university's policy on academic honesty.

Policy on Electronic Devices

Cell phones are distracting and therefore should be turned off and kept out of sight during lectures. A visible phone will be assumed to be used. In such a scenario, the Faculty Member may ask the offending student to leave the class. Except where prior permission is sought from the Faculty Member and given, no audio or video recording of lectures is allowed. Where permission is sought and granted, such recordings should be only for the student's private use.